



UTEP New Doctoral Student Milestones Agreement Form

Psychology

Students with No Transfer Credits, Dual PhD-MPH Program

Student's Name:

Student's UTEP Email Address:

Student's ORCID Number:

This form is provided for the purpose of informing students about the academic milestones that they will be expected to reach to earn their Ph.D. degree as well as when they are expected to complete these milestones. Students are expected to reach each milestone within the specified time period below to make satisfactory progress through the program. Students who are not making satisfactory progress may lose funding, be placed on academic probation, or be dismissed from the program. If a student has ongoing concerns or grievances related to their Milestones Agreement, the student may seek third-party review of those concerns by following the institution's policies and procedures for academic grievances. Students should reach out to the Graduate Program Director in Psychology for guidance on next steps.

Academic Advising

Upon entering the doctoral program, all students will be assigned a research mentor and will receive programmatic guidance from the graduate program advisor. The mentor will be a member of the approved faculty within or outside of the Department with approval to mentor Psychology graduate students. In addition to regular meetings with their research mentor, each student will receive annual feedback from their area's faculty and the Graduate Program Committee on their progress toward milestones. Mentors, with oversight from the Graduate Program Committee where appropriate, are responsible for academic advising, which includes the following elements that are designed to ensure that students remain in good academic standing and make satisfactory progress through the program:

- Ensuring that annual reviews (which include individual development plans that itemize progress and goals towards program milestones and career preparation) between student and mentor and/or supervising committee occur. The results of this review will be included in the program's annual doctoral student progress report.
- Providing suggestions on course selection.
- Reviewing the student's Degree Plan to determine if the student is making progress

consistent with the expectations of the program and reaching milestones according to the timeline provided on this form; working with the Graduate Program Director and student to determine if modifications are necessary.

- Clarifying the timetable for completing any remaining course requirements, examinations, and other requirements.
- Providing the student with assistance in understanding the requirements for successful completion of dissertation.
- Providing the student with assistance in assembling a thesis and dissertation committee.
- Providing the student with experiences and information that will optimize the student's career opportunities and success.

Requirements for all students in the program:

Milestone	Recommended Completion Timeline	Latest Completion Date
Preliminary items <ul style="list-style-type: none"> • Enroll in leveling course in Public Health • Attend required Grad School and Departmental Orientations (dates of orientations will be sent via email) • Register for an ORCID Identification Number 	End of August of first semester	Before Fall semester of first year
Public Health Practicum	Summer of second year	Summer of second year
Master's Thesis Proposal <ul style="list-style-type: none"> • Review committee membership rules on the SWAY link • Provide a completed thesis proposal document to the committee at least 10 calendar days before the proposal meeting 	Fall Year of third year 3	Spring of third year
Master's Thesis Defense <ul style="list-style-type: none"> • Schedule a date and share the information about the room, date, time, and title of your thesis with the Graduate Program Director at least 10 calendar days before the public defense. • Provide a completed thesis document to your committee at least 10 calendar days before the defense • Complete a safe assign plagiarism report is generated for the committee, and provide it no later than the defense date 	Spring of third year	Fall of fourth year

<ul style="list-style-type: none"> Complete formatting checks with the Grad School prior to sending your document to the committee 		
<p>Completion of Required Coursework (except dissertation credits)</p> <ul style="list-style-type: none"> All required courses besides dissertation enrollments should be completed by the end of the third year 	Spring of the third year	Spring of the third year
<p>Advancement to Dissertation (Departmental Process)</p> <ul style="list-style-type: none"> If the student completes the thesis at UTEP, the student must submit the advancement to the dissertation paperwork within 8 weeks of the thesis defense or thesis presentation. 	Spring of the third year	Fall of fourth year
<p>Dissertation Proposal</p> <ul style="list-style-type: none"> Review committee membership rules on the SWAY link <p>Provide a completed dissertation proposal document to committee at least 10 calendar days before the proposal meeting</p>	Spring of the fourth Year	Fall of the fifth year
<p>Doctoral Candidacy (Grad School Process)</p> <ul style="list-style-type: none"> Within 10 calendar days of passing a dissertation proposal, students should submit the Grad School eForm to apply for doctoral candidacy 	Spring of the fourth Year	Fall of the fifth year
<p>Dissertation Defense</p> <ul style="list-style-type: none"> Schedule a date and share the information about the room, date, and time, and title of your thesis with the Graduate Program Director at least 10 calendar days before the public defense. Provide a completed dissertation document to your committee at least 10 calendar days before the defense Complete a safe assign plagiarism report is generated for committee and provide it no later than the defense date Complete formatting checks with the Grad School prior to sending your document to the committee 	Spring of the fifth year	Spring of sixth year *Note it is highly encouraged to aim for a defense not later than spring or summer of year 5, based on tuition remission availability and employment limitations for graduate students
<p>Exit Interview</p> <ul style="list-style-type: none"> Complete prior to graduation 		Within 4 weeks of a successful dissertation defense

Annual Requirements

Review of the student's Individual Development Plan by the area faculty to provide feedback on: <ul style="list-style-type: none">• Progress toward milestones• Course completion• Career planning• Goal identification and tracking		Annually in April
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I have read this form and have had the opportunity to discuss the information contained in it with my advisor. I understand the academic milestones that I am expected to reach in order to successfully complete the doctoral program, as well as the expected timeline for completing these milestones.

Student's Printed Name & Signature

Date

Research Mentor's Printed Name & Signature

Date

Graduate Program Director's Printed Name & Signature

Date